

**Disposition Assessment with Teacher Standards (DATS)
D3: Candidate Disposition Questionnaire (CDQ)**

Name: _____

Date: _____

Instructions: Please complete this questionnaire prior to the end of the semester that precedes your final internship. The form should be turned in at the time of your exit conference. It will be used by the Teacher Education faculty and staff to determine the extent to which we are adequately preparing you to acquire selected dispositions identified as important in national standards for beginning teachers. (Respond on a separate sheet (s), numbering the responses in relation to the question, and attach to this sheet OR copy this form electronically and complete, returning it to Charmaine Moore via email or hard copy)

1. How have you kept abreast of current developments in your field? For example, did you attend any workshops, subscribe to any journals, read or buy a new book? If so, describe in one to two sentences something you learned and the source.
2. Do you talk about what you teach with your colleagues and friends? If so, tell us about the last conversation you had. To whom did you talk? What did you talk about? Did you discuss anything that caused you to check out something new? If so, what?
3. Do you offer your students any rewards for positive behaviors? If so, list two rewards and the kind of behaviors that would generate them.
4. What things do you do in your classroom and school that make your students feel like they are valued members of a community?
5. Describe an activity in which your students had to work together to learn the material you were teaching.
6. How long do you spend in planning a lesson? A unit? Do you plan your lessons alone or with colleagues? If you work with others, describe the contributions a colleague made to one of your lessons. Would you work with that person again? If so, why or why not?
7. Describe how you assessed the learning of your students in the last unit you taught? What kind of methods did you use? How did the assessments help you make decisions?
8. Think about a lesson that did not work as you had hoped it would. If you were going to teach it again, how would you fix it? Did all the students perform lower than you expected or just several?
9. Describe the last conversation you had with a colleague about an individual student. What was the issue discussed? What did your colleague suggest? How helpful was this to you? Would you go back to this colleague for more advice? Why or why not?