

**ETS INSTITUTIONAL SUMMARY REPORT
PRINCIPLES OF LEARNING & TEACHING K – 6
9/1/2004 THROUGH 8/31/2005 (N = 20)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Students as Learners: Development, Diverse Learners, Motivation, Environment	8	85%	74%	71%
II. Instruction and Assessment: Instructional/Assessment Strategies	8	88%	77%	75%
III. Teacher Professionalism: Reflective Practitioner, Larger Community	8	91%	85%	82%
IV. Students as Learners: Case Histories/Short-Answer Questions	16	85%	76%	74%
V. Instruction and Assessment: Case Histories/Short-Answer Questions	16	80%	75%	73%
VI. Communication Techniques: Case Histories/Short-Answer Questions	8	79%	77%	76%
VII. Teacher Professionalism: Case Histories/Short-Answer Questions	8	88%	78%	75%

**ETS INSTITUTIONAL SUMMARY REPORT
PRINCIPLES OF LEARNING & TEACHING K – 6
9/1/2003 THROUGH 8/31/2004 (N = 13)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Students as Learners: Development, Diverse Learners, Motivation, Environment	8	88%	71%	69%
II. Instruction and Assessment: Instructional/Assessment Strategies	8	91%	76%	76%
III. Teacher Professionalism: Reflective Practitioner, Larger Community	8	95%	83%	82%
IV. Students as Learners: Case Histories/Short-Answer Questions	16	87%	73%	71%
V. Instruction and Assessment: Case Histories/Short-Answer Questions	16	90%	71%	69%
VI. Communication Techniques: Case Histories/Short-Answer Questions	8	87%	74%	73%
VII. Teacher Professionalism: Case Histories/Short-Answer Questions	8	71%	71%	70%

**ETS INSTITUTIONAL SUMMARY REPORT
PRINCIPLES OF LEARNING & TEACHING K – 6
9/1/2002 THROUGH 8/31/2003 (N = 14)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Students as Learners: Development, Diverse Learners, Motivation, Environment	8	82%	72%	70%
II. Instruction and Assessment: Instructional/Assessment Strategies	8	79%	72%	71%
III. Teacher Professionalism: Reflective Practitioner, Larger Community	8	95%	85%	82%
IV. Students as Learners: Case Histories/Short-Answer Questions	16	88%	73%	71%
V. Instruction and Assessment: Case Histories/Short-Answer Questions	16	85%	73%	71%
VI. Communication Techniques: Case Histories/Short-Answer Questions	8	86%	78%	76%
VII. Teacher Professionalism: Case Histories/Short-Answer Questions	8	92%	80%	76%

ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT
9/1/2004 THROUGH 8/31/2005
N = 17 (ZETAS)

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts Curriculum, Instruction, and Assessment	36-38	83%	78%	77%
II. Mathematics Curriculum, Instruction, and Assessment	20-24	83%	75%	75%
III. Science Curriculum, Instruction, and Assessment	11-13	86%	80%	79%
IV. Social Studies Curriculum, Instruction, and Assessment	9-15	88%	77%	77%
V. Arts and Physical Education Curriculum, Instruction, and Assessment	9-11	86%	72%	73%
VI. General Information About Curriculum, Instruction, and Assessment	15-17	71%	77%	76%

ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT
9/1/2003 THROUGH 8/31/2004
N = 10 (EPSILONS)

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts Curriculum, Instruction, and Assessment	33-38	81%	77%	76%
II. Mathematics Curriculum, Instruction, and Assessment	19-22	82%	74%	74%
III. Science Curriculum, Instruction, and Assessment	10-13	97%	82%	81%
IV. Social Studies Curriculum, Instruction, and Assessment	9-15	79%	76%	76%
V. Arts and Physical Education Curriculum, Instruction, and Assessment	9-11	81%	75%	75%
VI. General Information About Curriculum, Instruction, and Assessment	13-17	87%	75%	74%

ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT
9/1/2002 THROUGH 8/31/2003
N = 17 (DELTAS)

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts Curriculum, Instruction, and Assessment	33-38	83%	76%	76%
II. Mathematics Curriculum, Instruction, and Assessment	19-22	87%	75%	76%
III. Science Curriculum, Instruction, and Assessment	11-13	86%	79%	80%
IV. Social Studies Curriculum, Instruction, and Assessment	11-15	82%	76%	76%
V. Arts and Physical Education Curriculum, Instruction, and Assessment	8-11	92%	78%	79%
VI. General Information About Curriculum, Instruction, and Assessment	13-17	84%	74%	74%

ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION & ASSESSMENT
9/1/2001 THROUGH 8/31/2002
N = 26 (GAMMAS)

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts Curriculum, Instruction, and Assessment	33-38	83%	76%	76%
II. Mathematics Curriculum, Instruction, and Assessment	19-22	84%	76%	76%
III. Science Curriculum, Instruction, and Assessment	11-13	90%	79%	79%
IV. Social Studies Curriculum, Instruction, and Assessment	11-15	84%	76%	76%
V. Arts and Physical Education Curriculum, Instruction, and Assessment	8-11	85%	79%	79%
VI. General Information About Curriculum, Instruction, and Assessment	13-17	79%	74%	74%

**ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CONTENT AREA EXERCISES
9/1/2004 THROUGH 8/31/2005
N = 18 (ZETAS)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts	12	80%	70%	70%
II. Mathematics	12	72%	68%	69%
III. Science/Social Studies	12	74%	69%	69%
IV. Integrated Content Area	12	84%	68%	68%

**ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CONTENT AREA EXERCISES
9/1/2003 THROUGH 8/31/2004
N = 10 (EPSILONS)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts	12	76%	70%	70%
II. Mathematics	12	78%	70%	70%
III. Science/Social Studies	12	75%	69%	69%
IV. Integrated Content Area	12	75%	69%	69%

**ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CONTENT AREA EXERCISES
9/1/2002 THROUGH 8/31/2003
N = 16 (DELTAS)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts	12	74%	69%	71%
II. Mathematics	12	68%	68%	68%
III. Science/Social Studies	12	70%	68%	69%
IV. Integrated Content Area	12	75%	66%	65%

**ETS INSTITUTIONAL SUMMARY REPORT
ELEMENTARY EDUCATION: CONTENT AREA EXERCISES
9/1/2001 THROUGH 8/31/2002
N = 17 (GAMMAS)**

<i>TEST CATEGORY</i>	<i>POINTS AVAILABLE RANGE</i>	<i>FURMAN AVERAGE % CORRECT</i>	<i>SOUTH CAROLINA AVERAGE % CORRECT</i>	<i>NATIONAL AVERAGE % CORRECT</i>
I. Reading and Language Arts	12	81%	71%	71%
II. Mathematics	12	77%	68%	69%
III. Science/Social Studies	12	73%	69%	70%
IV. Integrated Content Area	12	75%	69%	70%