

Disposition Assessment with Teacher Standards (DATS)

D2: Teacher Beliefs Scale (TBS)

Name: _____

Term: **Winter Term 2006**

Date: _____

Professor: _____

Course: **ED 11 or ED 20 (Circle)**

Are you planning to teach through Furman's program? Yes No Undecided (Circle)

If yes, indicate area of certification

Circle if you Agree or Disagree that each statement describes you as a prospective teacher.

Agree	Disagree	1.	I usually think about children's home life and environment so that I can tell if something isn't right.
Agree	Disagree	2.	If students complete all the lessons I teach and do all the assigned work, they will learn what they need to know.
Agree	Disagree	3.	I believe good teachers learn about the students' backgrounds and community so I can understand their motivations.
Agree	Disagree	4.	It is most important that I know and teach my subject well, regardless of the age and grade of students in my class.
Agree	Disagree	5.	It's the teacher's job to teach the children, and the school board's job to maintain the facilities.
Agree	Disagree	6.	I enjoy adapting to different learning styles and watching children achieve in a way they find easy to learn.
Agree	Disagree	7.	In my class, I think that a test at the end of each unit of study for the purpose of grading is the best strategy for assessment.
Agree	Disagree	8.	Schools today need to get back to basics and present lessons for everyone in a structured way until they all learn it.
Agree	Disagree	9.	In my classroom, variety is the spice of life. Everyone is encouraged to learn with the style that suits them best.
Agree	Disagree	10.	One of the most important tasks in my class is to make the subject meaningful to students.
Agree	Disagree	11.	If I follow the textbook that the school uses, I'll never go wrong.
Agree	Disagree	12.	In order to be fair, I usually give everyone a well-made test at the end of the lesson and grade them carefully.
Agree	Disagree	13.	Time spent on assessment is as important as time spent on lesson planning.
Agree	Disagree	14.	It's important that I assess my students with lots of different types of measures and use the results to plan instruction.
Agree	Disagree	15.	I believe that the teacher is responsible for managing the student's behavior, so I don't give them too many choices.
Agree	Disagree	16.	Sometimes students may not understand why a lesson is meaningful, but that's OK as long as they learn what they have to learn.
Agree	Disagree	17.	Teachers are also life-long learners who immerse themselves in their profession and constantly try new things.
Agree	Disagree	18.	I would likely volunteer to help the PTA improve the school yard.
Agree	Disagree	19.	The body of knowledge changes over time, but a student's self-confidence stays with them forever. That's an important value in my class.
Agree	Disagree	20.	I'm really glad to stop being a student and begin a career as a teacher.
Agree	Disagree	21.	I have a rule in my classroom, we all speak proper English and don't respond to gestures, slang, or foreign languages.
Agree	Disagree	22.	In today's classroom, it's important to maintain structure and teach everyone in a predictable way. I'm at my best when I'm consistent.
Agree	Disagree	23.	Students need to learn to think, and that is a goal that I have that is built into all my lessons.
Agree	Disagree	24.	I like students to think for themselves and have opportunity to solve problems even when it takes more class time than a structured activity.
Agree	Disagree	25.	I really want to teach a certain grade level (elementary, middle, high school?), because I enjoy students at that grade and I understand how they think.

Agree	Disagree	26.	I really enjoy meeting the parents and family of my students and seeing them inadvertently outside of the school setting.
Agree	Disagree	27.	If we could give every student a plan and teacher committed to them personally, they would achieve more than many students do today.
Agree	Disagree	28.	I don't mind teaching kids, but parents scare me and I don't have a clue how to talk to families other than my own.
Agree	Disagree	29.	It's more important that the students learn to think and be creative than it is that they know the material covered by the lessons.
Agree	Disagree	30.	I'm old fashioned, so I think kids learn best when they talk less, sit more, and don't mess with each other.
Agree	Disagree	31.	Peer recognition and interaction is an important influence in school, so I plan to use social engagement whenever possible to promote learning.
Agree	Disagree	32.	I really don't pay attention to student's self-confidence as long as I see that they've achieved the knowledge and skills required by the class.
Agree	Disagree	33.	The subject I teach doesn't focus on creativity or thinking skills, but I believe all students should be exposed to art and music while in school.
Agree	Disagree	34.	I believe that students need to learn self-control and self-motivation so I don't make students do anything; I give them choices.
Agree	Disagree	35.	I believe that "all children can learn."
Agree	Disagree	36.	I'm not a great talker, but I can use the overhead, blackboard, and other materials to present an organized lesson anyway.
Agree	Disagree	37.	I customize all my lessons for the type of student and community so that students can identify with the topic.
Agree	Disagree	38.	Most children belong in school, but there are some exceptions that ought to stay home or be removed from school.
Agree	Disagree	39.	I prefer to live in one community and teach in a different one because I don't really understand the values of many of the students.
Agree	Disagree	40.	Teachers cannot do much about it if children come to school with problems that start in the home.
Agree	Disagree	41.	Students who can't think are basically dumb, so I don't think giving kids' time to "brainstorm" is anything except a waste of time.
Agree	Disagree	42.	In today's classroom, time is of the essence so my students have to stay on task and learn with efficient processes.
Agree	Disagree	43.	Usually, the teacher has to plan and practice questions and think quickly on-your-feet in order to get the most learning out of students during discussions and active learning.
Agree	Disagree	44.	Assessments tell me which students don't qualify to go on to advanced material.
Agree	Disagree	45.	Developing self-confidence towards learning in school is the responsibility of the teacher.
Agree	Disagree	46.	I don't think school is a place for socializing; students can do that after school and during extracurricular events.
Agree	Disagree	47.	Many immigrants to the U.S. need school so they can learn the American way.
Agree	Disagree	48.	A true test of a student's learning is a realistic performance, regardless of their test score.
Agree	Disagree	49.	I constantly ask students to describe their view so that I can judge their point of view.
Agree	Disagree	50.	Students don't need inner motivation if the teacher requires them to do the work.
Agree	Disagree	51.	It's important that I know national, state, and district curricular standards for planning and instruction.
Agree	Disagree	52.	I believe that teachers need to understand that curriculum, instruction, and assessment should be aligned.
Agree	Disagree	53.	I believe that teachers need to model being timely, respectful, and responsible in meeting expectations set for them.
Agree	Disagree	54.	I tend to make decisions on the spur of the moment, because I am not sure what I am supposed to do.
Agree	Disagree	55.	Teachers should be the only ones to make decisions in the classroom; otherwise they will lose students' respect.
Agree	Disagree	56.	Standards for learning will give me most of the content I need in order to teach.
Agree	Disagree	57.	If my grade level or subject area team members offer suggestions, I want to pay attention and think through what they have to say.
Agree	Disagree	58.	There are too many standards, and trying to meet them takes away from my creativity in teaching.
Agree	Disagree	59.	School and district rules are not absolutes; good teachers pick and choose which ones to enforce/obey.