

**Furman University  
ALUMNI SURVEY**

**Year of Graduation** \_\_\_\_\_ **Area of Certification** \_\_\_\_\_

**Current Status:** \_\_\_\_\_ **Teaching (If yes, grade level/subject)** \_\_\_\_\_  
\_\_\_\_\_ **Graduate Studies** \_\_\_\_\_  
\_\_\_\_\_ **National Board Certified (If yes, provide year)** \_\_\_\_\_  
\_\_\_\_\_ **Other** \_\_\_\_\_

The Teacher Education Program of Furman University prepares educators who are scholars and leaders. Attached are the Content Knowledge, Pedagogical Skills, and Dispositional standards to which we hold our teacher candidates. While you assisted us in evaluating our program of teacher preparation during your senior year and at program completion, **we would value your input again as an alumni of the program, now that you have had additional experiences.**

Refer to the attached survey of standards associated with the Conceptual Framework of the Teacher Education Program. Please rate each **BOLD** standard on a 1-3 scale of how well the Furman program prepared you to meet or exceed each standard. **A rating of “1” indicates “did not prepare me to meet this standard”; a rating of “2” indicates “prepared me to meet this standard”; and a rating of “3” indicates “prepared me to exceed this standard”. If you have no opinion, please leave the rating blank.**

*Please comment on any areas of preparation in which we need to improve or provide more opportunity for experience:*

*Other Comments:*

Please return the completed survey in the self-addressed, stamped envelope by August 15, 2005.

**STANDARDS for the PREPARATION OF EDUCATORS  
WHO ARE SCHOLARS and LEADERS**

**Furman University**

	<b>1 did not prepare me</b>	<b>2 prepared me to meet</b>	<b>3 prepared me to exceed</b>
<b>1. Educators who are scholars and leaders demonstrate mastery of content essential for intellectual competence. (CONTENT KNOWLEDGE) They:</b>			
a. have in-depth knowledge and understanding of the fundamentals and concepts of their discipline			
b. know and can implement national/state/district curricula and learning standards			
c. understand the interrelationship of curriculum, instruction, and assessment			
<b>2. Educators who are scholars and leaders use evidence-based practice for effective teaching and communication. (PEDAGOGICAL SKILLS) They:</b>			
a. articulate their own philosophy of education and use it to guide their practice			
b. demonstrate effective long- and short-range planning strategies, using their knowledge of human development to promote learning			
c. establish and maintain high expectations for all students			
d. use a variety of assessments to inform instruction that reflect the way cultural, ethnic, socioeconomic, gender, and exceptionality issues affect student learning			
e. relate disciplinary knowledge across the curriculum			
f. demonstrate ethical use of current educational technologies to enhance instruction, assessment, and student performance			
g. make subject matter meaningful to all students through use of accurate and current content from multiple sources			
h. monitor student learning and adjust practice based on knowledge of student interests, abilities, experiences, and peer relationships			
i. create, nurture, and maintain a sense of democratic community in the classroom using effective and appropriate classroom management strategies to promote student responsibility for behavior			
j. use appropriate organization and time management strategies			

	<b>1 did not prepare me</b>	<b>2 prepared me to meet</b>	<b>3 prepared me to exceed</b>
k. demonstrate respectful and productive communications with families and other care-givers representing diverse groups			
l. communicate with professional competence, orally and in writing			
m. inquire about and reflect on curricula, the nature of learning and teaching, and their own practice for professional self-renewal			
n. demonstrate initiative to extend responsibilities beyond the classroom and into the school and community			
o. engage in collaborative work with colleagues, other professionals, and members			
<b>3. Educators who are scholars and leaders are caring and thoughtful individuals who respond to the needs and experiences of students and others with whom they interact. (DISPOSITIONS) They:</b>			
a. respect and value all students and others for their diverse talents, abilities, perspectives, and contributions			
b. are sensitive to community and cultural norms			
c. are timely, respectful, and responsible in meeting expectations			
d. use suggestions by other professionals to meet challenges and improve practice			
e. reflect critically and consistently on their own attitudes and actions			
f. exemplify passionate commitment to teaching and continuous learning			
g. commit to educational renewal through active professional involvement			
h. model ethical and democratic principles in all relationships			
i. use sound judgment and display confidence in practice			
j. are advocates for students' well being			
<b>SUBTOTAL POINTS</b>			

TOTAL POINTS \_\_\_\_\_