

Education of Young Children  
2003-2005 Praxis Data

Pass Rate = 100%  
(n = 13)

Candidate	Graduation	Cohort	Gender	Race	EYC Exam	SC Pass Score	ECE Exam	SC Pass Score
Candidate 1	Summer 2005		Female	W			700	520
Candidate 2	Summer 2005	Epsilon	Female	W	198	158		
Candidate 3	Summer 2005	Epsilon	Female	W	193	158		
Candidate 4	Summer 2005	Epsilon	Female	W	192	158		
Candidate 5	Summer 2005	Epsilon	Female	W	197	158		
Candidate 6	Summer 2005	Epsilon	Female	W	190	158		
Candidate 7	Summer 2005		Female	W	NT	158		
<b>Average EYC</b>					194	158		
Candidate 8	Summer 2004		Female	W			Passed*	520
Candidate 9	Summer 2004		Female	W			Passed*	520
Candidate 10	Summer 2004	Delta	Female	W			Passed*	520
Candidate 11	Summer 2003	Gamma	Female	W			720	520
Candidate 12	Summer 2003	Gamma	Female	W			710	520
Candidate 13	Summer 2003	Beta	Female	W			650	520
Candidate 14	Summer 2003	Beta	Female	W			720	520
<b>Average ECE</b>							700	520
<b>Range</b>					EYC 190-198		ECE 650 - 720	

*Education of Young Children (EYC) : Candidates scored on average 36 points above SC Required Passing Score. (SC requires Education of Young Children exam effective July 1, 2005).*

*Early Childhood Education (ECE): Candidates scored on average 180 points above SC Required Passing Score.*

**Passed\* = Verified through South Carolina State Department of Education.**

NT = Exam Not Yet Taken

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<b>EDUCATION OF YOUNG CHILDREN</b>	<b>RAW POINTS EARNED / AVAILABLE</b>					<b>Avg Perf Range</b>
<b>Test Category Detail</b>	<b>Epsilon1</b>	<b>Epsilon2</b>	<b>Epsilon3</b>	<b>Epsilon4</b>	<b>Epsilon5</b>	
I. Child Development and Foundations	11/14	13/14	13/14	12/14	11/14	9 - 12
II. Curriculum and Instruction	15/16	15/16	16/16	12/16	13/16	11 - 14
III. Diversity & Exceptional Needs & Supporting the Learning Env't	8/10	7/10	8/10	8/10	7/10	6 - 9
IV. Relationships With Families and Communities, & Professionalism	9/10	9/10	8/10	8/10	9/10	8 - 10
V. Assessment	6/7	7/7	7/7	4/7	4/7	Not computed
VI. Diversity and Learning Environment	12/12	10/12	10/12	12/12	NT	8 - 11
VII. Relationships With Families and Professionalism	12/12	12/12	12/12	12/12	10/12	8 - 12
VIII. Assessment, Curriculum and Instruction	12/12	10/12	12/12	10/12	12/12	9 - 12

***Candidates scored within or above Average Performance Range for all test categories.***