

English Certifiers
Praxis Scores
2001-2005

Pass Rate = 100%
(n = 7)

					SC Pass		SC Pass		SC Pass
Candidate	Cohort Year	Gender	Race	Content	Score	Essays	Score	PLT 7-12	Score
English 1	2004-2005	F	W	199	162	190	150	197	165
English 2	2004-2005	F	W	192	162	175	150	NT	165
English 3	2004-2005	F	W	198	162	165	150	NT	165
English 4	2003-2004	F	W	187	162	170	150	NT	165
English 5	2003-2004	F	W	187	162	165	150	173	165
English 6	2001-2002	F	W	177	162	NA	150	NT	165
English 7	2001-2002	F	AA	178	162	NA	150	NT	165
Average				188	162	173	150	185	165
Range				178 - 199		165 - 190		185 - 197	

All candidates successfully passed subject exams and general professional knowledge (PLT) exam when taken.

Note: All three English certifiers in the 2004-2005 cohort earned the ETS Recognition of Excellence for Content Knowledge, which is based on the top 15% of candidates who took the exam.

NT = Candidate has not yet taken exam.

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Test Category	RAW POINTS EARNED/AVAILABLE			Avg Perf Range	
	English 1	English 2	English 3	APR	APR
English Lang., Lit., & Comp.: Content Knowledge					
I. Reading and Understanding Text	55/64	62/64	65/68	42 - 52	48 - 59
II. Language and Linguistics	16/17	17/17	17/18	11 - 15	10 - 14
III. Composition and Rhetoric	38/38	28/38	31/34	27 - 35	22 - 28
English Language, Literature, & Comp.: Essays					
I. Interpreting Literature: Poetry	6/6	5/6	5/6	N/C	N/C
II. Interpreting Literature: Prose	6/6	5/6	4/6	N/C	N/C
III. Issues in English: Understanding Literary Issues	6/6	5/6	4/6	N/C	N/C
IV. Issues in English: Literary Issues and Literary Texts	6/6	5/6	4/6	N/C	N/C
Principles of Learning and Teaching 7-12					
I. Students as Learners: Development, Diverse Learners, Motivation, Environment	7/8	NT	NT	5 - 7	
II. Instruction and Assessment: Instructional Assessment Strategies, Planning	8/8	NT	NT	6 - 8	
III. Teacher Professionalism: Reflective Practitioner, Larger Community	8/8	NT	NT	5 - 7	
IV. Students as Learners: Case Histories/Short-Answer Questions	14/16	NT	NT	8 - 12	
V. Instruction and Assessment: Case Histories/Short-Answer Questions	16/16	NT	NT	8 - 12	
VI. Communication Techniques: Case Histories/Short-Answer Questions	8/8	NT	NT	4 - 6	
VII. Teacher Professionalism: Case Histories/Short-Answer Questions	8/8	NT	NT	4 - 6	

The candidate sample includes the 2004-2005 cohort. All three candidates scored above the Average Performance Range for the subject exams.

N/C = The range was not computed

NT = Exam Not Yet Taken

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Test Category	RAW POINTS EARNED		Raw Pts Avl	Avg Perf Range
	English 4	English 5		
English Lang., Lit., & Comp.: Content Knowledge				
I. Reading and Understanding Text	51	56	65	44 - 56
II. Language and Linguistics	18	18	20	12 - 17
III. Composition and Rhetoric	33	28	35	25 - 30
English Language, Literature, & Comp.: Essays				
I. Interpreting Literature: Poetry	4	3	6	N/C
II. Interpreting Literature: Prose	6	4	6	N/C
III. Issues in English: Understanding Literary Issues	4	4	6	N/C
IV. Issues in English: Literary Issues and Literary Texts	4	6	6	N/C
Principles of Learning and Teaching 7-12				
I. Students as Learners: Development, Diverse Learners, Motivation, Environment	NT	6	8	4 - 6
II. Instruction and Assessment: Instructional Assessment Strategies, Planning	NT	4	8	5 - 7
III. Teacher Professionalism: Reflective Practitioner, Larger Community	NT	8	8	5 - 7
IV. Students as Learners: Case Histories/Short-Answer Questions	NT	8	16	8 - 12
V. Instruction and Assessment: Case Histories/Short-Answer Questions	NT	14	16	8 - 12
VI. Communication Techniques: Case Histories/Short-Answer Questions	NT	6	8	2 - 6
VII. Teacher Professionalism: Case Histories/Short-Answer Questions	NT	6	8	4 - 6

The candidate sample includes the 2003-2004 cohort. Candidates scored within or above Average Performance Range for the subject exams. One candidate fell just below the Average Performance Range for one subtest category of the Principles of Learning and Teaching exam.

N/C = The range was not computed

NT = Exam Not Yet Taken