

**BASIC AGENDA
Orientation Session**

Welcome and Introductions – Nelly/Lesley

Break-out Sessions

Have Students Sign In

Share Something Inspirational about the Teaching Profession

**Mention the Conceptual Framework that Guides our Program
(Preparing Educators Who are Scholars and Leaders) (in packet)**

**For the Extended Programs, Clarify the Distinction Between Graduation in Four Years;
Certification in the Fifth Year (Fall); and the MA *Option* Within 15 months *OR Longer***

**Present the Procedures and Criteria for Program Entry (refer to the Specific
Performance Assessment System at-a-glance in packet)**

**Indicate there is a checklist in the packet for candidates to keep track of what they have
completed for Program Entry**

Review the Major Recommendation Form (for Music, PE, secondary)

Review the Program Certification Worksheet(s)

Mention the D2 Teacher Beliefs Scale – indicate it will be provided in ED 11 or ED 20

Review the D1 Event/Concern Report in Relation to the Interim Assessment (in packet)

Mention additional program costs sheet

Mention scholarship/teacher loan information sheet

**Ask those who have not yet done so, to Complete the Top Portion of the Application to
the Teacher Education Program, sign & date at bottom, and to Hand That in to You**

Questions/Concerns