

SPANISH 201
INTERMEDIATE SPANISH I
Spring Term 2010
MWF 10:30-11:20 -- FH 110

Instructors: Dr. Lourdes Manyé
Office: Furman Hall 235 T
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Office Hours: Mo. and Wed.: 2:00-4:00, and by appointment.

Texts: McVey Gill, et al. En contacto: gramática en acción. (EC)
(Octava edición)
Textbook Web Site: <http://Encontacto.heinle.com>
Web page: <http://facweb.furman.edu/~lmanye/spanish21/>

Purpose of the Course:

The final course in the required language sequence, Spanish 21 is designed to improve the language skills of the student through grammar review, conversation, exposure to selected readings and the examination of Hispanic culture.

Course Objectives:

1. To review major grammatical patterns.
2. To expand vocabulary and idiomatic structures.
3. To develop further the four basic language skills(listening, speaking, reading and writing)
4. To broaden the student's acquaintance with basic cultural patterns of Spain and Latin America.
5. To foster a positive attitude about the study of foreign language, literature and culture.

Course Evaluation:

Major Tests (3)	45%
Preparation and participation (10%), quizzes (10%), homework & compositions (15%).	35%
Final Exam	20%

Grading Scale:

A+ = 97-100	B+ = 87-89	C+ = 77-79	D+ = 68-69	F = 0-64
A = 93-96	B = 83-86	C = 73-76	D = 67	
A- = 90-92	B- = 80-82	C- = 70-72	D- = 65-66	

Class Attendance:

All students are expected to attend every class session. This is essential for you to succeed in the class. A student who has **more than two unexcused absences** during the term will have his/her final grade lowered accordingly. Each unexcused absence over 2 will cause your final grade to drop by one point. **Three tardies will amount to one absence.** Class attendance will also affect your participation and preparation grade which is 10% of the final grade. If you are not in class then you cannot participate so your participation grade will be zero for that day. It is the responsibility of the student to present **evidence** of illness (a note from the infirmary, for example) or any other type of absence which he or she believes the instructor may consider "excused." A freshman who exceeds 6 absences or an upperclassman who exceeds 10 absences for any reason (excused or unexcused) will be in violation of the maximum established by the university (see p. 45-46 of the 2009-2010 Furman University Catalog) and will be dropped with a grade of "F" as well.

Class Preparation and Participation:

I give a lot of importance to your class participation since this is a foreign language class and it is essential that you practice orally. It is 10% of the final grade and it means coming to class prepared with all the assignments completed, ready to speak, contribute, answer questions and participate in classroom activities in a positive way. In class you should try to **speak only in Spanish** and encourage your classmates to do so as well when working in pairs and small groups, which we will do most of the class time. I value effort and positive attitude rather than perfection, it is normal to make mistakes when we are speaking another language, what is important is to try to speak it. It will be difficult at first but it will get easier as the course progresses. You need to realize that I cannot evaluate your oral work unless I hear you speaking in class and that your participation will help you in the oral part of the final exam. If you want to know how you are doing in this portion of the class, please come to see me two weeks after classes have started and in the course of the semester.

**All cell phones and electronic devices should be turned off during class time.

Assignment Information:

General information: The different chapters will be covered generally during the days indicated in the syllabus (Programa general), but I will assign specific pages, exercises and compositions daily. You must prepare the material and complete the assignments before coming to class. **I will collect homework regularly.** Assignments must be turned in the day they are due otherwise you get a zero. Homework missed due to an excused absence may be turned in for credit within three days after returning to class. Be certain that you have the telephone numbers of several classmates so that you may obtain homework assignments when you miss class both for excused and unexcused absences. It is your responsibility to learn of possible changes in assignments as well as the instructor's notification concerning quizzes.

Web Site: The web site for En contacto (<http://Encontacto.heinle.com>) includes self-correcting grammar and oral practice, web activities and links to related sites, chapter by chapter. The self-correcting grammar quizzes called “Auto-pruebas” can be a good practice.

Study Time:

Students generally are expected to spend twice as much time outside of class in preparation as they spend in class. The typical student in the Spanish 201 class, then, should plan to study two to three hours outside of class to prepare for daily lessons. On assigning homework, writing assignments and special projects, the professor assumes this is the time students spend on their daily work outside of class.

Tests:

All tests will be announced and must be taken on the scheduled day. There will be no make up for quizzes; major tests can only be taken out of the scheduled time if student supplies a note from the appropriate Dean certifying an excused absence.

Academic Integrity:

Integrity gives the educational enterprise its legitimacy. Honesty, respect, and personal responsibility are principles that guide academic life at Furman, in and out of the classroom. Academic misconduct in any form (plagiarism, cheating, inappropriate collaboration, and other efforts to gain an unfair academic advantage) threatens the values of the campus community and will have severe consequences, such as failure in the course, and/or suspension or dismissal from the university.

If you have any question about what constitutes plagiarism or any other form of academic misconduct, it is your responsibility to consult with me so that you will fully understand what I expect of you in this course. If you have any doubts, ask! You should also be familiar with the *Academic Integrity & Plagiarism* and *Academic Integrity at Furman* materials available at www.furman.edu/integrity integrity information. Furman’s policy on academic dishonesty can be found at: http://furman_notes.furman.edu/p&p.nsf?Standard>Search>121.5.

Students with Disabilities:

Students with disabilities who need academic accommodations should contact Gina Parris, Disabilities Services Coordinator (Phone: 294 2322), in the ADM 207. After having a conference with her, contact me during my office hours. You need to do this early in the term.

Tutoring:

Furman provides cost-free tutoring for students who request it. If you need a tutor, see Dr. Barbara Foltz in the Office of Academic Assistance (Phone: 294 2110) on the ground floor of the Duke Library.

* *This program is tentative and subject to change.*

PROGRAMA GENERAL

enero

		15	EC	Cap. 6
11	Introducción al curso	17	EC	Cap. 6
13	Saludos y presentaciones	19	EC	Cap. 7
15	EC Cap. 2			

18 Martin Luther King Day

		22	EC	Cap. 7
20	EC Cap. 2	24	EC	Cap. 7
22	EC Cap. 2	26	EC	Cap. 7

		25	EC	Cap. 2
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		27	EC	Cap. 2
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		29	EC	Cap. 3
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		29	EC	Cap. 7
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		31	EXAMEN III	
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		02	Vacaciones de Pascua	
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febrero

		01	EC	Cap. 3
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		03	EC	Cap. 3
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		05	EXAMEN I	
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		08	EC	Cap. 4
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		10	EC	Cap. 4
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		12	EC	Cap. 4
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		15	EC	Cap. 4
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		17	EC	Cap. 4
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		19	EC	Cap. 5
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		22	EC	Cap. 5
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		24	EC	Cap. 5
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		26	EC	Cap. 5
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marzo

		01	EC	Cap. 5
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		03	EXAMEN II	
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		05	EC	Cap. 6
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08- 12 Vacaciones de Primavera

abril

		05	Vacaciones de Pascua	
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		07	EC	Cap. 8
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		09	EC	Cap. 8
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		12	EC	Cap. 8
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		14	EC	Cap. 9
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		15 Th	EC	Cap. 9
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		19	EC	Cap. 9
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		21	EC	Cap. 10
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		23	EC	Cap. 10
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		26	Evaluaciones y Repaso	
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Final Exam: Tu. May 4, 8:30 AM